

1	Course title	Grammar (1)/German
2	Course number	2203321
3	Credit hours	3
	Contact hours (theory, practical)	3
4	Prerequisites/corequisites	2233222
5	Program title	German and English
6	Program code	2203
7	Awarding institution	University of Jordan
8	School	School of Foreign Languages
9	Department	Department of European Languages
10	Level of course	Second year / 1 st semester
11	Year of study and semester (s)	2023/2024, First Semester
12	Final Qualification	BA
13	Other department (s) involved in teaching the course	--
14	Language of Instruction	English
15	Teaching methodology	Face to face
16	Electronic platform(s)	<input checked="" type="checkbox"/> E-learning <input checked="" type="checkbox"/> Microsoft Teams <input type="checkbox"/> Skype <input type="checkbox"/> Zoom <input type="checkbox"/> Others.....
17	Date of production/revision	Feb 2025 by Sarah Salih

18 Course Instructor:

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19 Other instructors:

Name: **Aseel Momani**

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20 Course Description:

The course concentrates on the description of German morphology. Students will be systematically trained in various morphological processes. Basic grammatical aspects will be studied at length, enabling students to master them.

21 Course aims and outcomes:

A- Aims: (PLOs)

At the successful completion of the Bachelor Program in German and English Languages should be able to:

- 1- Analyze and explain conventional narrative and descriptive texts, spoken and written, related to describing people, places, and things.
- 2- Analyze, discuss, and critique the grammatical system and function of natural human language in German and English languages, and develop his/her abilities in phonetics, phonology, morphology, syntax, semantics, discourse analysis, and pragmatics.
- 3- Develop his/her German and English language skills and engage effectively in communicative tasks and activities in academic and non-academic contexts.
- 4- Analyze and evaluate major literary works, genres, periods, and critical approaches in German and English literature.
- 5- Show respect to cultural diversity, ethics, and professional behavior and show appreciation to different literary works from a variety of cultures.
- 6- Use information and communication technology to access global databases and information to develop his/her knowledge and skills and use them in generating new knowledge in German and English literary and linguistic texts.
- 7- Analyze German and English linguistic and cultural features critically for the purposes of teaching German and English as a foreign language in a wide range of contexts.

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3	3.1	Wortbildung 45 Kinderarzt oder Arztkinder?..... 46 -chen, -lein, -er, -in, -ung 47 Ich bin dann mal weg 48 Der, die oder das?.....	In class tasks	In-class tasks	Main textbook
	3.2	Präteritum.....	In class tasks	In-class tasks	Main textbook
	3.3	Plusquamperfekt	In class tasks	Reading a handout on direct and indirect questions+ completing an assignment on direct and indirect questions.	Main textbook
4	4.1	Plusquamperfekt	In class tasks	In-class tasks	Main textbook
	4.2	Reflexivpronomen im Dativ....		In-class tasks	Main textbook
	4.3	Trennbare und untrennbare Verben...	In class tasks	Reading a sample report+ completing exercises on writing reports	Main textbook
5	5.1	Verben mit Präpositionen ..	In class tasks	In-class tasks	Main textbook
	5.2	Präpositionaladverbien und -pronomen ..	Quiz	In-class tasks	Main textbook
	5.3	Konjunktiv 2: Formen Konjunktiv 2: Gebrauch...	In class tasks	In class tasks	Main textbook
6	6.1	Konjunktiv 2: Formen Konjunktiv 2: Gebrauch...	In class tasks	In-class tasks	Main textbook
	6.2	Passiv Teil 1 Passiv Teil 2	In class tasks	In-class tasks	Main textbook

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	6.3	Passiv Teil 1 Passiv Teil 2	In class tasks	Watching a video on YouTube on writing memos beforehand+ discussing the video Tollens+ assignment	Main textbook
7	7.1	Vermutung und Zukunft mit Futur I..... Funktionen von <i>werden</i>	In class tasks	In-class tasks	Main textbook
	7.2	Vermutung und Zukunft mit Futur I..... Funktionen von <i>werden</i>	In class tasks	In-class tasks	Main textbook
	7.3	Das Verb <i>lassen</i>	In class tasks	Reading a handout on writing different types of memo+ quiz	Main textbook
8	8.1	Revision	In class tasks	In-class tasks	Main textbook
	8.2	Midterm Exam	assignments		
	8.3	Answering the exam questions	In class tasks	In-class tasks	Main textbook
9	9.1	Positions- und Direktionsverben...	In class tasks	In-class tasks	Main textbook
	9.2	Genitiv...	In class tasks	In-class tasks	Main textbook
	9.3		In class tasks	Looking at good and bad	Main textbook

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				examples of CVs and cover letters + writing their own CV and a cover letter for a job they are planning to apply to in the future	
10	10.1	N-Deklination	In class tasks	In-class tasks	Main textbook
	10.2	... Adjektive für Personen als Nomen... ... Adjektive als neutrale Nomen	In class tasks	In-class tasks	Main textbook
	10.3	... Adjektive für Personen als Nomen... ... Adjektive als neutrale Nomen	In class tasks	Watch a video on writing a personal statement+ Assignment	Main textbook
11	11.1	Indirekte Fragen	In class tasks	In-class tasks	Main textbook
	11.2	Infinitiv mit zu ... Infinitiv ohne zu.	In class tasks	In-class tasks	Main textbook
	11.3	Relativsätze 1..	In class tasks	Watching a video on writing complaint letters+ writing a complaint letter	Main textbook
12	12.1	Relativsätze 2..	In class tasks	In-class tasks	Main textbook
	12.2	Temporale Nebensätze mit wenn und als.	In class tasks	In-class tasks	Main textbook
	12.3	Temporale Nebensätze ...	In class tasks	Watch a video on types of	Main textbook

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				business letters + quiz	
13	13.1	Finalsätze ...	In class tasks	In-class tasks	Main textbook
	13.2	Doppelkonnectoren ...	In class tasks	In-class tasks	Main textbook
	13.3	Extra exercises	In class tasks	Quiz	Main textbook
14	14.1	Vergleichssätze	In class tasks	In-class tasks	Main textbook
	14.2	Präpositionen mit Genitiv ...	In class tasks	In-class tasks	Main textbook
	14.3	Adjektivdeklinatation mit und ohne Artikel ...	In class tasks	Assignment	Main textbook
15	15.1	Partizip I als Adjektiv		Discussion	Main textbook
	15.2	Revision	assignments	Discussion	Main textbook
	15.3	Revision	assignments	Discussion	Main textbook

- **Teaching methods include:** Synchronous lecturing/meeting; Asynchronous lecturing/meeting; discussion
- **Assessment methods include:** 1. quizzes, 2. assignments, 3. midterm, 4. projects, 5. interview, 5. case studies, 6. presentation, 7. filed study 8. term papers, 9. student portfolio, 10. final exam

23 Evaluation Methods:

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Opportunities to demonstrate achievement of the ILOs are provided through the following assessment methods and requirements:

Evaluation Activity	Mark	Topic(s)	Intended Learning outcome	Period (Week)	Platform
Assignments + Participation+	30 %		1-9	1-14	Microsoft Team+ E-Learning
Midterm Exam	30 %	7 weeks materials	1-9	1-7	On campus
Final Exam	40	All covered material	1-9	1-14	On campus

24 Course Requirements

Students should have a computer, internet connection, webcam, and account on a Microsoft Teams.

25 Course Policies:

- A- Attendance policies:
- B- Absences from exams and submitting assignments on time:
- C- Health and safety procedures:
- D- Honesty policy regarding cheating, plagiarism, misbehavior:
- E- Grading policy:
- F- Available university services that support achievement in the course:

26 References:

- A- Required book(s), assigned reading and audio-visuals:
1. Grammatik Aktiv A1-B1 book

27 Additional information:

28. Rubric for correcting writing tasks:

Dimension	Exemplary 4	Competent 3	Emerging 2	Failing 1
Sentence Structure	All sentences are well constructed with varied structure.	Most sentences are well constructed and there is some varied sentence structure in the essay.	Some sentences are well constructed, but others are fragments or run-on.	Most sentences lack proper construction; there are frequent run-on or fragmented sentences.
Punctuation	Proper use of commas, semi-colons, and end of sentence punctuation. No errors in capitalization.	Occasional errors in the use of commas, colons, semi-colons, and end of sentence punctuation. Few errors in capitalization	Frequent errors in the use of punctuation such as comma splices, misuse of commas, colons or semi-colons, and apostrophes disrupt the flow of the text. Frequent errors in capitalization.	Repeated errors in the use of commas, colons, semicolons, apostrophes, and end of sentence punctuation impede understanding of the text. Repeated errors in capitalization.
Spelling	Correct spelling, even of more difficult words.	Spelling that is usually correct, especially on common words.	Spelling errors distract the reader; misspelling of common words occurs.	Frequent spelling errors significantly impair readability.
Sentence Parts	Parallelism in verb use, noun-pronoun agreement; proper use of adjectives, adverbs, and prepositions.	Occasional errors in verb use, noun pronoun agreement, adjectives, adverbs, or prepositions.	Errors in verb use, noun pronoun agreement, adjectives, adverbs, or prepositions that distract and confuse.	Excessive errors in verb use, noun pronoun agreement, adjectives, adverbs, or prepositions that

Name of Course Coordinator: **Sarah Salih** Signature: --**Sarah Salih** --- Date: **-feb 2025 -**

Head of Curriculum Committee/Department: ----- Signature: -----

Head of Department: ---**Dr Mahmoud Jarran** --- Signature: -----

Head of Curriculum Committee/Faculty: ----- Signature: -----

Dean: ----- Signature: -----